

## Introduction:

<https://behaviorflip.com>

*BehaviorFlip is a behavior management system that helps schools track and monitor repeated patterns of student behavior and offers support prior to behaviors becoming more serious in nature. Students are also recognized for positive behaviors! Through BehaviorFlip, students get opportunities to gain empathy for others and receive coaching on behaviors and social-emotional learning.*

## Respect and Responsibility

BehaviorFlip groups behaviors that students need coaching on into two different categories of Respect and Responsibility. When a student demonstrates a behavior that is not meeting expectations, school staff will log it in BehaviorFlip. Students may 'repair the harm' of actions by working with their teacher. This will allow the weight of negative events to be cancelled out. For example, if a student makes a mess, repairing the harm might include cleaning the mess that they made. This will help students take accountability for their actions in a logical and effective way. Respect and Responsibility categories are counted and documented as separate categories in order to provide more appropriate consequences and/or interventions.

## Resiliency

Staff will have the ability to assign positive events to reward Resiliency. The positive Resiliency events will be accumulated in a separate character category and will not affect Respect or Responsibility. When students accumulate positive events, stars will be placed on their profile. Staff may use stars as a reward or recognition system.

Types of Behaviors		
Respect	Responsibility	Resiliency
Abusive Language	Be in class (your seat/your space)	Act of Kindness
Consistent Disruptive Behavior	Blurting out instead of raising hand	Apology
Disruption/Interrupting Learning	Cell phone (not off or not away)	Community Service
Fighting/Physical Aggression	Dress code	Effort
Other - Not Listed	Leaving Class without Permission	Emotion Management
Physical Horse-Play	Misuse of Tech./Unauthorized Website	Perseverance
Profanity	Not focused/on task/working	Positive Attitude

Property Damage	Not Following directions	Resourcefulness
Property Misuse	Not prepared with class supplies	Restorative Circle
Talking at Inappropriate Time	Off Task	Restored/Make Right
Teasing	Skipping Class	School service (tutoring, mentoring, assisting staff)
Tobacco/Drugs/Alcohol	Tardy	Teamwork
Verbal Confrontation Between Students	Unprepared (assignment)	Tiger PAWS - We Are Safe
Warning	Unprepared (supplies)	Tiger Paws - We Have Pride
	Work Refusal	Tiger Paws - We Work Together
		Tiger Paws - We are Accepting

## Restorative Consequences

Our discipline system is based on restorative justice. This method creates an atmosphere of accountability for actions by 'making things right' when harm is caused to others. BehaviorFlip helps school staff and families communicate and collaborate around student issues. After a student reaches a threshold in either Respect or Responsibility, they will receive an intervention. Each intervention is paired with a logical/restorative consequence.

Intervention	Respect	Responsibility	Resiliency
1	Classroom consequences & Interventions	Classroom consequences & Interventions	Congratulations email sent to student/parent.  Level 1 tiger tickets items from Tiger Store
2	Classroom consequences & Interventions w/ Support from Support Services	Classroom consequences & Interventions w/ Support from Support Services	Congratulations email sent to student/parent.  Level 2 tiger tickets items from Tiger Store  Level 2 incentives/raffles
3	Tier 2 consequences & interventions with Support Services	Tier 2 consequences & interventions with Support Services	Congratulations email sent to student/parent.  Level 3 tiger tickets items from Tiger Store  Level 3 incentives/raffles
4	Tier 2 and/or 3	Tier 2 and/or 3	Congratulations email sent to

	consequences interventions with Support Services	consequences interventions with Support Services	student/parent. Level 4 tiger tickets items from Tiger Store
5	Tier 3 consequences interventions with Support Services	Tier 3 consequences interventions with Support Services	"Congratulations" email will be sent to student and parent. A star will be added to the Resiliency of the student. Principal will invite student and family to lunch. Cell Phone Privileges at Lunch  Level 5 tiger tickets items to tiger store
6+	<i>School decision</i>	<i>School decision</i>	Congratulations email sent to student/parent.  Level 1 tiger tickets items from Tiger Store

## Referrals - Request for Support Services

Referrals are used for events that are either more serious in nature and/or require more immediate interventions and support. They are not Office Discipline Referrals like in past years. After a teacher/staff member logs a referral, the support services team will receive an immediate notification and be able to respond accordingly. SST members will be able to code the referral to the appropriate referral classification and plan accordingly. The SST member will take the lead from there and document the outcome inside the referral consequence/outcome. Example referral classifications are below.

Referral Types
Restorative Circle Parent Meeting Problem Solving Meeting Push in Support Reentry Conference Request Support Services Restorative Chat Student Conference  Others may be added throughout the year

## Parent Accounts

Parents will have access to their own account so that they may view their child's progress at any time. Parents will receive an email to prompt them to sign up for an account. To access your account, go to [www.behaviorflip.com](http://www.behaviorflip.com), then 'Parent,' and enter

the username and password that you have set up. You will be able to communicate with your child's teachers and work with them to coach your child for maximum success.